		Cape Cod Co	mmunity College	
	EN	ROLLMENT	QUICK FACTS	
			ns: Spring 2019	
		% change from	Number Course Sections Offered	
Headcount/FTE	#	<u>prior year</u>	All Sections 448 ESL 3	
Headcount	2665		DE Eng 2 Online 72	2
Credits	22131 🗸		DE Math 16 Hybrid 9	
FTE	1475.4	-5.0%	Average Class Size = 15	
DEMOGRAPHIC CHAR	ACTERI	STICS	ENROLLMENT CHARACTERISTICS	
<u>Gender*</u>	<u>#</u>	<u>%</u>	<u>Fulltime/Parttime Status</u> <u>#</u>	%
Female	1659	63%		28%
Male	973	37%	Part-time 1913	72%
Not reported	33		Matriculation Status	
Race/Ethnicity*				16%
White, non-Hispanic	1858	74%	Ç.	84%
Hispanic/Latino	224	9%	Ŭ	
Hawaiian/Pacific Islander	7	< 1%	Credentials Sought	
Black, non-Hispanic	183	7%		36%
Cape Verdean	21	1%		52%
Asian	74	3%	Certificate 192	9%
Am Ind/Alask Nat.	17	1%	Focus Areas 73	3%
Two or More Races	132 148	5%	Percent based on Matriculating Students	: oni
International (VISA)	148		<u>New/Continuing Status</u>	
	-			76%
Age*			New Students 649	24%
< 18	26	< 1%		
18-19	310	12%	Accummulated Credits at Semester Start	
20-24	1022	38%		15%
25-34	794	30%	1-20 Credits 1122	429
35-44	285	11%	21 - 30 Credits 324	129
45-54	138	5%	31+ Credits 811	30%
55-64	66	2%		
65+	17	1%	Enrollment In	
Not Reported/Other	7		1 or more day course 1907	729
Median Age	24		1 or more evening course 682	26%
Mean Age	27.8		1 or more wkd course 47	29
Town of Residence (80% d	raw town	s only)	1 or more distance course 946	35%
Barnstable	583	22%	1 or more DE English course 22	19
Falmouth	267	10%	1 or more DE Math course 220	89
Yarmouth	257	10%	1 or more ESL course 43	29
Sandwich	194	7%	1 or more Honors course 26	19
Plymouth	183	7%		1
-			Non Cradit "Special Dramon " Encollements"	
Bourne	175	7% 5%	<u>Non-Credit ''Special Program'' Enrollment**</u>	
Mashpee	144	5%		
Dennis	124	5%	ACCCESS 266	
Harwich	123	5% or race/ethnicity, ca	Project Forward 117	

*Percentages based on total reported information; for race/ethnicity, calculation also excludes non-resident aliens

**Students in these programs are NOT INCLUDED elsewhere in document unless also enrolled in credit programs



Chart 1. HEADCOUNT and FTE, 5-Year Trend

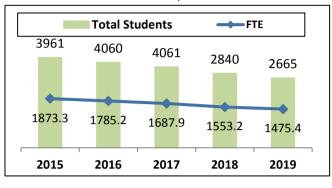


Chart 3. Percent FULL-TIME Students, 5 Year-Trend

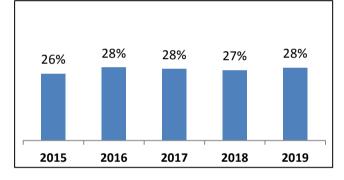


Chart 5. Credit Hours Trend: Total, State & Non-State

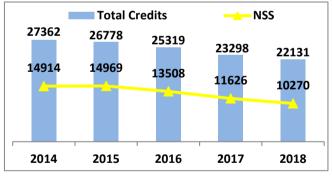


Chart 7. Percent MATRICULATING, 5-Year Trend

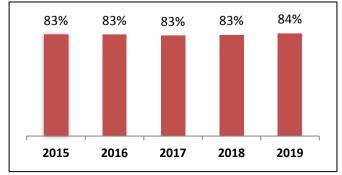


Chart 2. Gender Distribution, 5-Year Trend*

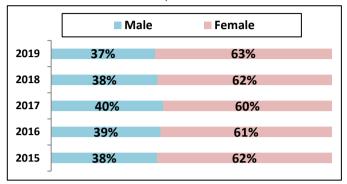


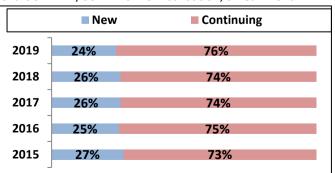
Chart 4. Age Distribution, 5-Year Trend*

■<1	.8 18-19	20-24	25-34 35-4	14 45+
2019	12%	38%	30%	11% 8%
2018	11%	40%	28%	<mark>10%</mark> 10%
2017	<mark>10%</mark>	42%	26%	<mark>11%</mark> 11%
2016	11%	40%	28%	<mark>10%</mark> 11%
2015	10%	39%	27%	10% 12%

Chart 6. Race/Ethnicity Distribution*

	Minority (ALANA)		Non-Minority	
2019	26%		70%	
2018	24%		71%	
2017	23%		71%	
2016	22%		72%	
2015	20%		74%	

% based on only U.S. citizens/perm. residents who report race/ethnic id Chart 8. NEW/CONTINUING Distribution, 5-Year Trend



*Percentages based on total who reported designated information (i.e., 'missing'/'unknown' data excluded from calculations)