## Cape Cod Community College ENROLLMENT QUICK FACTS

Fall 2016

		% change from
<b>Headcount/FTE</b>	<u>#</u>	<u>prior year</u>
Headcount	3319	( \$ 8.0%)
Credits	27330	( \( \square 10.\%)
FTE	1827.1	( <b>\( 10.0%</b> )

Number Course Sections Offered				
All Sections = 504				
DE Eng	15	ESL	4	
DE Mth	22	Online	48	
Average Class Size = 16		Hybrid	6	

DEMOGRAPHIC CHARACTERISTICS			
Gender*	#	%	
Female	1945	5 <u>70</u> 59%	
Male			
Unknown/Not Reported	35		
1			
Race/Ethnicity*			
White, non-Hispanic	2315	77%	
Hispanic/Latino	242	8%	
Black, non-Hispanic	181	6%	
Cape Verdean	25	1%	
Asian	74	2%	
Am Ind/Alask Nat.	21	< 1%	
Two or More Races	150	5%	
Native Haw/Pac Isl.	6	<u> </u>	
Unknown/Not			
Reported/Other	300	10%	
Non-Resident Alien	5	<1%	
A 4			
Age*	0.4	20/	
< 18	84	3%	
18-19	668	20%	
20-24	1176	35%	
25-34 35-44	758 306	23% 9%	
45-54	200	9% 6%	
		-,-	
55-64	92	3% < 1%	
65+ Madian Ass	20	< 1%	
Median Age	23		
Mean Age	27		
Town of Residence (80	% draw t	owns only)	
Barnstable	632	19%	
Yarmouth	337	10%	
Falmouth	331	10%	
Sandwich	281	8%	
Plymouth	242	7%	
Bourne	224	7%	
Mashpee	179	5%	
Dennis	165	5%	
Harwich	154	5%	
Wareham	108	3%	

Fulltime/Parttime Status	Average Class Size = 16	Hybrid	6
Full-time   968   29%   Part-time   2351   71%	ENROLLMENT CHARACTER	RISTICS	
Full-time   968   29%   Part-time   2351   71%	Eulltima/Douttima Status	44	0/
Matriculation Status         Non-matriculating         555         17%           Matriculating         2764         83%           Credentials Sought           Associate of Science         956         35%           Associate of Arts         1571         57%           Certificate         237         9%           Percent based on Matriculating Students only           New/Continuing Status           Continuing Students         1859         56%           New Students         1460         44%           Accummulated Credits at Semester Start           0 Credits         1076         32%           1-20 Credits         948         29%           21 - 30 Credits         418         13%           31+ Credits         877         26%           Enrollment In           1 or more day course         2539         76%           1 or more wkd course         116         3%           1 or more online course***         780         24%           1 or more evening course         1098         33%           1 or more DE Reading course         88         3%           1 or more DE Math course		_	
Matriculation Status			
Non-matriculating	r ait-time	2331	/ 1 70
Matriculating         2764         83%           Credentials Sought         Associate of Science         956         35%           Associate of Arts         1571         57%           Certificate         237         9%           Percent based on Matriculating Students only           New/Continuing Status           Continuing Students         1859         56%           New Students         1460         44%           Accummulated Credits at Semester Start           0 Credits         1076         32%           1-20 Credits         948         29%           21 - 30 Credits         418         13%           31+ Credits         877         26%           Enrollment In          1 or more day course         2539         76%          1 or more wkd course         116         3%          1 or more evening course         1098         33%          1 or more DE Reading course         88         3%          1 or more DE Writing course         101         3%          1 or more DE Math course         404         12%	<b>Matriculation Status</b>		
Associate of Science	Non-matriculating	555	17%
Associate of Science	•	2764	83%
Associate of Science	_		
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0 Credits	Accummulated Credits at Semeste	r Start	
1-20 Credits 948 29% 21 - 30 Credits 418 13% 31+ Credits 877 26%  Enrollment In  1 or more day course 2539 76%  1 or more online course*** 780 24%  1 or more wkd course 116 3%  1 or more evening course 1098 33%  1 or more DE Reading course 88 3%  1 or more DE Writing course 101 3%  1 or more DE Math course 404 12%			32%
21 - 30 Credits   418   13%     31+ Credits   877   26%	0 00000		
### State			
Enrollment In        1 or more day course       2539       76%        1 or more online course***       780       24%        1 or more wkd course       116       3%        1 or more evening course       1098       33%        1 or more DE Reading course       88       3%        1 or more DE Writing course       101       3%        1 or more DE Math course       404       12%		_	
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1 or more day course1 or more online course*** 1 or more wkd course1 or more evening course1 or more DE Reading course1 or more DE Writing course1 or more DE Math course 404 12%	Enrollment In		
1 or more online course*** 1 or more wkd course 1 or more evening course 1 or more DE Reading course 1 or more DE Writing course 1 or more DE Math course  404  24%  116  38  38 1 or more DE Writing course  404  12%		2539	76%
1 or more wkd course 116 3%1 or more evening course 1098 33%1 or more DE Reading course 88 3%1 or more DE Writing course 101 3%1 or more DE Math course 404 12%	· · · · · · · · · · · · · · · · · · ·	780	24%
<ul> <li>1 or more evening course</li> <li>1 or more DE Reading course</li> <li>1 or more DE Writing course</li> <li>1 or more DE Math course</li> <li>404</li> <li>12%</li> </ul>		116	3%
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1 or more DE Writing course 101 3%1 or more DE Math course 404 12%	_		
1 or more DE Math course 404 12%	<del>_</del>		
	_		
	1 or more ESL course		
1 or more Honors course 64 2%		64	2%

## Non-Credit "Special Programs" Enrollment\*\*

ACCCESS	345
Project Forward	142

<sup>\*</sup>Percentages based on total reported information; for race/ethnicity, calculation also excludes non-resident aliens

<sup>\*\*</sup>Students in these programs are NOT INCLUDED elsewhere in the document unless also enrolled in credit programs

<sup>\*\*\*</sup>Online includes hybrid courses also

## Cape Cod Community College

## ENROLLMENT QUICK FACTS

Fall 2016

Chart 1. Headcount and FTE, 5-Yr Trend

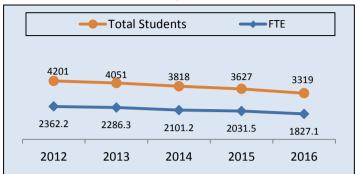


Chart 2. Gender Distribution, 5-Yr Trend



Chart 3. Percent FULL-TIME Students, 5-Yr Trend

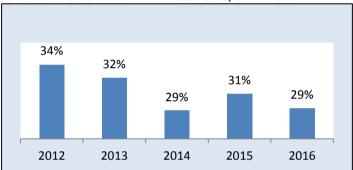


Chart 4. Age Distribution, 5-Yr Trend

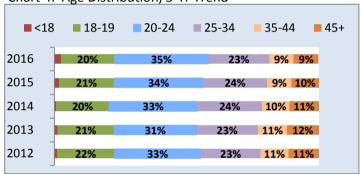


Chart 5. Credit Hours Trend: Total, State & Non-State

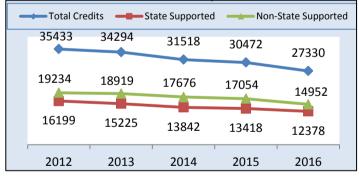


Chart 6. Racial/Ethnic Distribution, 5-Yr Trend

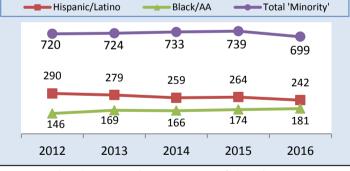
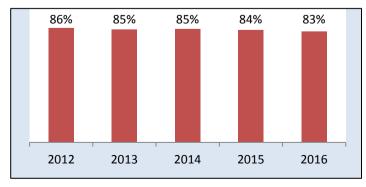


Chart 7. Percent MATRICULATING, 5-Yr Trend



Percentages based on U.S. residents reporting race/ethnic id

Chart 8. New/Continuing Distribution, 5-Yr Trend

